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**SECOND SEMESTER 2023-2024**

# Course Handout Part II

Date: 09-01-2024

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : GS F345

## Course Title : Constitution of India

## Instructor-in-Charge : Suchismita Satpathy

**Scope and Objective of the Course:**

The Constitution of India is of immense practical, historical and legal importance. It is a living document that defines India's political, social, and economic processes. This course will introduce the Constitutional framework that brought into existence the world's largest democracy. Through a study of the Constitution, the course will capture our nation-state's normative and descriptive foundations. This course will focus on the evolution and features of the Constitution of India. It will discuss the Constitution's fundamental institutions, aspirations, philosophy, and nature. Reading the Constitution of India will enable students to understand the democratic logic of the Indian State and the transformative relationship between the individual and the State.

The objective of the course is to

* Engage with the making of the Constitution of India and understand its importance.
* Discuss the fundamental rights, duties and directive principles of state policy.
* Study and analyze the institutions created by the Constitution.
* Discuss the significant amendments of the Consitution, like the 42nd and 44th amendments, among others.
* Understand the federal characteristics of the Constitution of India.

**Textbooks:**

1. D. D Basu. (2013) *Introduction to The Constitution of India (21st ed.).* Gurgaon:Lexis Nexis
2. Austin, Granville. (1966). *Indian Constitution, Cornerstone of a Nation*, Oxford: Oxford University Press

**Reference books**

1. *Constitution of India* (Can be downloaded from this link - http://lawmin.nic.in/olwing/coi/coi-english/coi-4March2016.pdf)
2. Bhatia, Gautam. (2019). *The Transformative Constitution: A Radical Biography in Nine Acts.* Nodia: HarperCollins India
3. Sujit Choudhryet et al. (2016). *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press
4. Austin, Granville. (1999). *Working a Democratic Constitution- A History of the Indian Experience*. Oxford: OUP.
5. Pratap Bhanu Mehta. (2005) *India's Judiciary: the Promise of Uncertainty, in Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press
6. Rajeev Bhargava (ed). (2008). *Ethics and Politics of the Indian Constitution*. New Delhi: Oxford University Press,
7. Zoya Hassan, E. Sridharan and R. Sudarshan (eds. (2002), *India’s Living Constitution: Ideas, Practices, Controversies.* New Delhi: Permanent Black
8. Subhash C. Kashyap. (2011). *Our Constitution*. New Delhi: National Book Trust

**Course Plan:**

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| **Lecture No.** | **Learning objectives** | **Topics to be covered** | **Chapter in the Text Book** |
| 1 | Introductory class | Introduction to the course |  |
| 2-10 | Understand the making of the Indian Constitution | Constituent Assembly Debates  Constitutional morality  Transformative Constitution  Amendment to the Constitution (Part XX) | TB1 Ch 1, 2, 3, 10  TB2 Ch 12,23 |
| 11-16 | Examine the Features of the Constitution | Preamble and the Basic Structures  Fundamental Rights –Part III, Constitution of India  Fundamental Duties –Part IVA, Constitution of India  Directive Principles of State Policy - Part IV, Constitution of India | TB1 Ch 4, 7,8,9 |
| 17-20 | Analyze the role of different Organs of the State. | The Executive - Select article from Part V, Chapter I, Constitution of India  Parliament – Select article from Part V, Chapter II, Constitution of India | TB 1 Ch 11,12,13,14, 15,17,19 |
| 21-24 | Examine the judicial provisions under the Constitution of India | The Union Judiciary- Select article from Part V, Chapter IV, Constitution of India | TB 1 ch. 21, 22, 23  TB 2 ch7 |
| 25-30 | Discuss about the functions of other constitutional bodies | Constitutional bodies like CAG, Election Commission and Civil Services – Select articles from Chapter V in Part V, Part XIV and Part XV | TB 1 Ch 30, 31,  TB 1 Ch 11.5, 11.6 |
| 31-38 | Analyse the Federal structure and provision existing in the Indian Constitution | Division of Powers – Schedule VII of the Constitution of India  Centre-state relationship - Select article from Part XI, Chapter I, Part IX and IXA of the Constitution of India | TB 1 Ch 5, 24, 25, 26,27 |
| 39-41 | Assess the federal provisions by examining working of the Indian state during emergency and in tribal area jurisdiction | Emergency Provisions – Select article from Part XVIII, Constitution of India  The Scheduled and Tribal Areas and Official language- Select articles from Part X and Part XVII | TB 1 Ch 20, 28, 32, 33 |

**Evaluation Scheme:**

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| **Component** | **Duration** | **Weightage (%)** | **Date & Time** | **Nature of Component** |
| Assignment 1 | 30 minutes | 15 | TBA | Open book |
| Mid-semester | 90 minutes | 30 | 11/03 - 9.30 - 11.00AM | Close book |
| Assignment 2 | 30 minutes | 15 | TBA | Open book |
| Comprehensive | 3 hour | 40 | 06/05 FN | Close book |

**Chamber Consultation Hour:** Chamber Number K- 126, HSS Department, Time: 4.00- 5.30 pm, Tuesday, Thursday, Friday.

**Notices:** Notices, if any, will be displayed on CMS and announced in the class.

**Make-up Policy:** The make-up for an evaluation component will be given only in genuine cases

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Suchismita Satpathy**

**INSTRUCTOR-IN-CHARGE**